



Larkfield Primary School – History overview

Cycle A

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Past and present:</p> <ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history Chronology: Make a photographic timeline of events through the year including birthdays and festivals. Read stories from the past and compare to now (e.g. Peepo) Begin to comment on images of familiar situations in the past When Mum and Dad were little ... past, history, long ago 		<p>Past and Present</p> <ul style="list-style-type: none"> Comment on images of familiar situations in the past 		<p>Past and Present</p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling. 	
Year 1/2	<p>Changes Living Memory: London Landmarks Changes Beyond Memory: Great Fire of London, Gunpowder Plot (Bonfire Night) Significant Individuals: Guy Fawkes, Thomas Farriner, King James 1, King Charles 11, Robert Catesby Own Locality: House in local area (thatched, compare to 17th century)</p>		<p>Changes Living Memory: Albert Dock, Cruise Terminal Changes Beyond Memory: Titanic Sinking Significant Individuals: Sir Antony Gormley, Edward John Smith Own Locality: Liverpool (White Star Line), Formby Beach (Another Place)</p>		<p>Changes Living Memory: Southport Flower Show, Eden Project Changes Beyond Memory: NA Significant Individuals: Claude Monet (Water Lilies) Own Locality: Botanic Gardens, Hesketh Park, changes over time</p>	
Year 3/4	<p>Ancient Egypt The achievements of the earliest civilizations</p>		<p>Stone Age Britain Changes in Britain from the Stone Age to the Iron Age</p>			
Year 5/6	<p>World War 2 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>World War 2 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>			<p>The Maya A non-European society that provides contrasts with British history</p>	



Larkfield Primary School – History overview

Cycle B – Current academic year 2022-23

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Past and present: <ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history Chronology: Make a photographic timeline of events through the year including birthdays and festivals. Read stories from the past and compare to now (e.g. Peepo) Begin to comment on images of familiar situations in the past When Mum and Dad were little ... past, history, long ago 		Past and Present <ul style="list-style-type: none"> Comment on images of familiar situations in the past 		Past and Present <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling. 	
Year 1/2	Changes Living Memory: International Space Station Changes Beyond Memory: First Man in space, first man on moon, space race Significant Individuals: Neil Armstrong compare to Columbus, Tim Peake, Vincent Van Gogh (starry night) Own Locality: Jodrell Bank Observatory		Changes Living Memory: NA Changes Beyond Memory: NA Significant Individuals: NA Own Locality: Martin Mere, Formby Beach, Botanic Garden (changes over time)		Changes Living Memory: School 50 th Anniversary Changes Beyond Memory: NA Significant Individuals: The Queen, Royal Family Own Locality: Churchtown Village	
Year 3/4	The Victorians and Southport A local history study		Saxons and Vikings Britain's settlement by Anglo-Saxons and Scots		The Iron Age and the Romans Changes in Britain from the Stone Age to the Iron Age	
Year 5/6			The Tudors A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		The Ancient Greeks	