



## Larkfield Primary School PSHE Yearly Overview

Term	EYFS	Year 1	Year 2
Autumn 1	<p><b>Skills for learning</b> Learning to listen, focusing attention, following directions, self-talk for staying on task, being assertive</p>	<p><b>Skills for learning</b> Listening to learn, focusing attention, following directions, self-talk for learning, being assertive</p>	<p><b>Skills for learning</b> Being respectful, focusing attention and listening, using self-talk, being assertive</p>
Autumn 2	<p><b>Empathy</b> Feelings, more feelings, identifying anger, same or different, accidents, caring and helping</p>	<p><b>Empathy</b> Identifying feelings, looking for more clues, similarities and differences, feelings change, accidents, showing care and concern</p>	<p><b>Empathy</b> Identifying feelings, learning more about feelings, feeling confident, respecting different preferences, showing compassion, predicting feelings</p>
Spring 1	<p><b>Emotion management</b> We feel feelings in our bodies, managing frustration, calming down strong feelings, managing anger, managing disappointment, handling being knocked down</p> <p><b>Mental Health Week-Growing Together</b> 7-13<sup>th</sup> February 2022</p>	<p><b>Emotion management</b> Identifying our own feelings, strong feelings, calming down anger, self-talk for calming down, managing worry</p> <p><b>Mental Health Week-Growing Together</b> 7-13<sup>th</sup> February 2022</p>	<p><b>Emotion management</b> Introducing emotion management, managing embarrassment, handling mistakes, managing anxious feelings, managing anger, finishing tasks</p> <p><b>Mental Health Week-Growing Together</b> 7-13<sup>th</sup> February 2022</p>
Spring 2	<p><b>Problem solving</b> Solving problems, inviting to play, fair ways to play, having fun with our friends, handling having things taken away, handling name-calling</p>	<p><b>Problem solving</b> Solving problems parts 1 and 2, fair ways to play, inviting to join in, handling name-calling</p>	<p><b>Problem solving</b> Solving problems parts 1 and 2, taking responsibility, responding to playground exclusion, playing fairly on the playground</p>
Summer 1 and 2	<p><b>Problem solving- consolidation and application of skills learned</b></p>	<p><b>Problem solving- consolidation and application of skills learned</b></p>	<p><b>Problem solving- consolidation and application of skills learned</b></p>



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Term	Y3/4		Year 5/6	
	Cycle A	Cycle B	Cycle A	Cycle B
Autumn 1	<b>Keeping/Staying Healthy-</b> healthy living <b>Keeping/Staying Safe-</b> Cycle Safety	<b>Keeping /Staying Healthy-</b> Brushing teeth Medicines <b>Keeping/Staying Safe-</b> Staying safe (danger of going off with people not known very well) Leaning out of windows (heights)	<b>Keeping/Staying Healthy-</b> Smoking Children's views    Adult's views <b>Keeping/Staying Safe-</b> Peer pressure Children's views    Adult's views	<b>Keeping/Staying Healthy-</b> Alcohol <b>Keeping/Staying Safe-</b> Water Safety
Autumn 2	<b>Being responsible-</b> Coming home on time <b>Anti-bullying-</b> Kind Words	<b>Anti-bullying-</b> <b>Being responsible-</b> Helping someone in need at home & in community Stealing (borrow/steal)	<b>Being responsible-</b> Looking Out For Others Children's views    Adult's views <b>Anti-bullying-</b> Kind Words	<b>Being Responsible-</b> Stealing <b>Anti-bullying</b>
Spring 1	<b>Feelings &amp; Emotions-</b> Jealousy <b>Mental Health</b> -Growing Together 7-13 <sup>th</sup> February	<b>Feelings &amp; Emotions-</b> Anger Grief <b>Mental Health</b> TBA	<b>Feelings &amp; Emotions-</b> Anger Children's views    Adult's views <b>Mental Health</b> -Growing Together 7-13 <sup>th</sup> February	<b>Feelings &amp; Emotions-</b> Worry <b>Mental Health</b> TBA
Spring 2	<b>First Aid-</b> Make a call to emergency services, list reasons why someone may struggle to breathe and provide first aid treatment, asthma attack, choking, allergic reaction, anaphylactic shock, how to seek immediate emergency help	<b>First Aid-</b> Make a call to emergency services, <b>Relationships-</b> Body language (feelings & emotions) Touch- (appropriate/inappropriate)	<b>First Aid</b> - Make a call to emergency services, know DRs and ABC what they stand for, CPR, recovery position <b>A World Without Judgement-</b> Inclusion & Acceptance Children's views    Adult's views	<b>First Aid</b> - Make a call to emergency services, head injury, seizure, severe bleeding, know when to call for medical help <b>A World without Judgement-</b> British Values
Summer 1	<b>The Working World-</b> Chores at Home	<b>Our World-</b> Working in our world (why we need money)	<b>Computer Safety-</b> Image sharing	<b>The working World-</b> In-app Purchases



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<b>Summer 2</b>	<p><b>Growing &amp; Changing-</b> Appropriate Touch (Relationships)</p>	<p>Looking After Our World- (help &amp; protect planet) <b>Hazard Watch-</b> Is it safe to eat or drink? Is it safe to play with?</p>	<p>Children's views Adult's views <b>The Working World-</b> Enterprise Children's views Adult views</p>	<p><b>Computer Safety-</b>Making Friends online</p>
	<p><b>Computer Safety-</b> Online bullying <b>A World Without Judgement-</b> Breaking Down Barriers</p>	<p><b>Computer Safety-</b> Making Friends Online Computer Safety Documentary (revision) <b>Fire Safety-</b> Texting whilst driving Visiting a fire station</p>	<p><b>Growing &amp; Changing-</b> Puberty Children's views Adult's views</p>	<p><b>Growing &amp; Changing-</b> Conception</p>